Redline Version Final Reading NCTE March 9, 2012

7/29/11 May 31-June 1 2012Contains Updated Language

Theatre
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
Education on 11/16/00)

006.69 Theatre.

006.69A Grade Levels: 7-12

<u>006.69B</u> Endorsement Type: <u>Supplemental Subject</u>

<u>006.69C</u> Persons with this endorsement may teach and direct, or act as a resource person, for curricular and cocurricular activities in theatre in grades 7 through 12.

<u>006.69D</u> Certification Endorsement Requirements: This endorsement shall require <u>a minimum of 30-18</u> semester hours in dramatic literature, history of the theatre, acting, stagecraft, <u>costuminge</u> and makeup, lighting, directing theatre productions, and theatre management, <u>including an approved field experience</u>.

<u>006.69E</u> Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.

Through the courses identified in its plan, the institution should prepare prospective teachers to:

Through the <u>professional education coursework identified in its plan, described, the institution program will prepare candidates to meet the following standards:</u>

<u>Standard 1. Candidates</u> demonstrate an understanding of <u>history and foundations of theatre, including:</u>

Element 1. **†Theatre** history and criticism; and

<u>Element 2. wWorld</u> Dramatic works, both historical and contemporary, reflecting multiple cultural perspectives.

<u>Standard 2. Candidates</u> <u>Demonstrate an understanding of and be able to understand and apply the principles of basic acting, including:</u>

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Element 1. Voice control and projection;

Element 2. mMovement;

Element 3. aActing techniques; and

Element 4. Period and style.

<u>Standard 3. Candidates</u> <u>Demonstrate an understanding of and be able to</u> apply the principles of play direction, including:

Element 1. aAnalysis and selection of plays;

Element 2. aAuditioning;

Element 3. eCasting;

Element 4. sStaging;

Element 5. rRehearsal processes; and

Element 6. eEvaluation of performances.

<u>Standard 4. Candidates demonstrate an understanding of and be able to apply</u> the principles of theatre design and technology, including:

Element 1. sStagecraft;

Element 2. sScenery design and construction;

Element 3. mMakeup;

Element 4. Costume design and construction;

Element 5. sSound and projections; and

Element 6. Lighting.

Element 5. Create performance text, including:

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Element 1. aAdaptation of nondramatic text;

Element 2. iMmprovisation;

Element 3. cCreative dramatics; and

Element 4. pPlay writing.

<u>Standard 5. Candidates demonstrate and apply</u> an understanding of theatre as a cocurricular <u>and extracurricular</u> activity, including being able to apply the elements of:

Element 1. **†Theatre** management, including:

- A. a. rRoyalties;
- B. b. aAdvertisement;
- C. c. bBudgeting;
- D. d. bBox office;
- E. e. fFacilities; and
- F. f. sScheduling.;

Element 2. pPlay selection;

Element 3. sStagecraft;

Element 4. pPlay casting and directing; and

Element 5. pProduction and technical design.